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Profile of Teacher in 21st Century

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Introduction:

Now days education advances with the help of technology and it clearly emphasizes that education needs are very different from our bias which we follow from last 50 years. 21st century's classroom will have productive environment in which pupil can develop new modern skills to fulfill their aims and will require better workplace. Student of 21st century sees towards teacher like a facilitator of their learning. At this time teacher should be in his mind that he should encourage to student as they want. The focus of a 21st century classroom is on students experiencing the environment they will enter as modern day workers and developing their higher order thinking skills, good communication skills, collaboration skills, utilization of technology that they will need in the 21st century workplace.

Teacher of traditional classroom are no longer effective. Teacher of 21st century should develop new method and strategies which should fulfill the hunger of 21st student. The education of new era is quite different from past century so the facilitator of this modern education must be different from past century. Technology plays big role in this context. Responsibility of modern teacher is to enhance the learning experience and better prepare students for higher education and workforce.

Teachers should also be involved in decision-making processes such as preparation of syllabi and teaching materials. Another challenge faced by teachers today is how to make the best use of the new information and communication technologies. The new

technology has made available a number of new tools for use in the classroom. These are computers, cable and satellite TV education broadcasting, multimedia equipment and other interactive information exchange systems. In training of teachers in these new technologies would enable them keep pace with the developments taking place in this area.

There are some characteristics of 21'st Century's Teacher:

The Prompter:

The 21'st teacher encourages students to participate and makes suggestions about how students may proceed in an activity. The teacher should be helping students only when necessary. The prompter can encourage by discreetly nudging students. Students can sometimes lose the thread or become unsure how to proceed; the prompter in this regard can prompt but always in a supportive way.

The Participator:

This role improves the atmosphere in the class when the teacher takes part in an activity. However, the teacher takes a risk of dominating the activity when performing it. Here the teacher can enliven a class; if a teacher is able to stand back and not become the center of attention, it can be a great way to interact with learners without being too overpowering.

Current Trend Adaptation:

The 21st century teacher must employ contemporary teaching techniques to impart updated knowledge and information innovatively. As a teacher, one should be able to apply distinctive patterns of learning not only to improve the learning of their students but also to keep abreast with the latest advancements in their subjects of interest. Networking with researchers in the same field from across the world and discussing pressing issues of research, innovation, pedagogy etc can contribute immensely in the development of a modern teacher.

Professional Development:

Teachers can never stop learning. The education profession is constantly evolving and will continue to do so throughout the 21st century. Improvements in instructional strategies and technology are always happening. Being an effective teacher involves staying current on new issues and developments in the field. Professional development in the 21st century will involve staying abreast of new research and also attending seminars and trainings on new developments in the profession.

The Risk Taking:

How can you as an educator know all these things? How can you teach them how to use them? There are so many, so much to learn. You must take risks and sometimes surrender yourself to the students' knowledge. Have a vision of what you want and what the technology can achieve, identify the goals and facilitate the learning. Use the strengths of the digital natives to understand and navigate new products, have the students teach each other. The learning pyramid shows that the highest retention of knowledge comes from teaching others. Trust your students.

Re – Thinker:

Generally our syllabus can't be revised within some year. A great problem here takes place that we see towards a specific content in same manner. We can't accept that the content may be reenergized by time. 21st teacher re – think on the same content time to time. The vision of re – thinking should be bound in students also.

Vision of Teacher:

Imagination, a key component of adaptability, is a crucial component of the educator of today and tomorrow. They must see the potential in the emerging tools and web technologies, grasp these and manipulate them to serve their needs. If we look at the technologies we currently see emerging, how many are developed for education? The

visionary teacher can look at others ideas and envisage how they would use these in their class.

The visionary also looks across the disciplines and through the curriculum. They can make links that reinforce and value learning in other areas, and leverage other fields to reinforce their own teaching and the learning of their students.

Conclusion:

Smart teachers know their way out. They do not restrict themselves to the vicinity of books or notes but welcome new ideas and experiences that may have a lot of learning in store for their students. Collaboration with other teachers, community, peers and students will help them in contributing, inventing, adapting and learning. If they are well equipped with knowledge, they can enhance and embroider student's productivity.

A traditional teacher is the one who is student-centric, integrated, knowledgeable, responsible and accountable. However, a world class 21st century teacher is different as he/she knows how to bridge the gap effectively between state-of-the-art technologies for teaching with the ambitions of the students. The main characteristics of a teacher are the same however the approach differs.

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